

*The Heart of a Child.
The Spirit of Christ.*

**Together...Great
Things Happen!**



What makes Holy Angels so special?

Just as a tiny seed is planted in the soil to be watered and nurtured, here at Holy Angels, children will be surrounded by caring adults who will bring out their unique God-given gifts and talents! Children will learn – even at the youngest age of three – that God calls each of us by name and that there are no age requirements for being a disciple of Christ. We are all called to serve, and through various community outreach programs, your child will have the opportunity to make a difference in the lives of those less fortunate.

Our preschool offers a safe and stimulating environment, allowing your child to explore and develop necessary skills that will foster academic, social, physical, and spiritual growth. Children learn through play, and our program, like others of its kind, offers all the elements that make preschool fun and engaging. But the difference is prayer.

Preschool activities commonly include:

- **Circle Time**
- **Daily Prayer**
- **Center Activities**
- **Age-appropriate themes**
- **Arts, crafts, and music**
- **Discovery and exploration through indoor and outdoor play**
- **Opportunities to become independent learners**
- **Lots of hugs!**

Holy Angels offers three preschool programs:

Preschool 3's Program

T & Th (8:30 a.m. – 11:00 a.m.)

T & Th (8:45 a.m. – 11:15 a.m.)

Preschool 4's Program

M, W, F (8:30 a.m. – 11:00 a.m.)

M, W, F (8:45 a.m. – 11:15 a.m.)

T, W, Th (12:45 p.m. – 3:15 p.m.)

PreK Program

M, T, W, Th (12:30 p.m. – 3:00 p.m.)

Early Drop-Off Program

Holy Angels Preschool offers an early morning drop-off program starting at 7:00 a.m. for children who attend our morning programs. Contact the school office for more information.

Program times/dates subject to change upon enrollment needs.



Looking ahead to Kindergarten....

THOUGHTS ON READINESS

School success is defined as growth and development with enough spirit and energy left over for extracurricular activities and achievement without undue stress. Academic achievement is but a part of school success.

School readiness is much more than **reading** readiness. It encompasses the whole child and is concerned equally with social, emotional, and physical maturity as well as intellectual ability. A ready child is able to cope comfortably and thus is free to use their intellectual powers.

Maturity can be defined as growth and development which evolves **without specific practice**. Many factors of maturation, then, are nature-ordained and cannot be influenced by environment.

The first year of school is the most important. It is the foundation upon which all other education is built.

Unready children do not “catch up”. They may seem to because they push their intellectual growth at the expense of other areas of development (physical, emotional, social). A child may catch up as a student, but fall behind as a person.

Readiness need not be instantly fed. It is only strengthened by time. Waiting will not hurt the child; pushing usually does irreparable harm.

A range of two years in the development ages of a group of five year olds is normal.

Boys are six months less mature, on average, than girls of kindergarten age.

The gift of time is priceless.

***NOTE: Children cannot be taught readiness. What they currently know is not an indication of readiness for school. Don't feel guilty if your child is not ready for school or feel like you have to work through the summer to “get them ready”. Listen to your child's teacher. They are the BEST indicator of readiness.

Taken from: *One Piece of the Puzzle* by Barbara Carll and Nancy Richard and the expert advice from our Holy Angels Preschool and Kindergarten teachers.



The Difference is Prayer

HOLY ANGELS ELEMENTARY & PRESCHOOL

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