

Social Justice Exam Part I, 2010

Social protest is a way for society to let its leaders know that there is a problem in society. Music has been a way to protest since ancient times. Your assignment is to find a song that expresses some form of social protest within the following parameters.

1. Song may be from any era and section of society. Ex.: songs the slaves song-“Swing Low, Sweet Chariot”.
2. There may be no profanity, curse words, swearing, socially unacceptable words. Presence of these words will result in the loss of points.
3. Lyrics must be submitted from the internet if I do not know the song.
4. Songs will be handed in NLT Jan. 4, 2010, Monday.
5. Your presentation will consist of dissecting the song, taking it apart.
 - Listen to the music. Is it in a major key (happy sound) or a minor key (sad tone)? Why? Is the theme sad so the music would go with it?
 - Listen to the words. What are they telling us? Do they go with the tone of the music?
 - Volume. Is the song loud in certain places for a reason? Ex.: emphasis, or to set a mood? Is it soft for a reason?
 - Repetition- Are the words repeated? Why? Is there an instrumental interlude, where a certain instrument plays for a few minutes? Why?
 - What is the song protesting or extolling? All the above things should help in the song’s message. If there is no message, get a new song.
 - What S.J. principle(s) is (are) involved?
6. Once a song is approved, it may not be changed for any reason so choose your songs wisely. Yes, there can be the same song in the same class. Each person can interpret a song differently because we are different.
7. You may go on the internet and get a history of the song. Why was it written? Was it based on the author’s personal experience, a reaction to something in society...?
8. If there is an unedited version and you play that, your overall exam grade will drop 20 points.
9. It must be a published song, no personally written songs will be allowed.
10. Your presentation must be a minimum of 3 minutes. You may play the song up to 3 minutes but it is not part of your time.
11. Presentation notes will be handed in immediately after the presentation.
12. A **typed** prayer must be included.

Social Justice Exam, Part 2, 2006

You will receive a number of articles..

From this packet you are to choose 3 of them.

For each article:

1. Read it.
2. Find a social justice document that relates to it. This may be an encyclical, a letter of the bishops-U.S. or Europe, a letter from the Pope. Some of these are in your text.
3. Write how the article applies to the s.j. document.
4. Pick a Social Justice principle (pg. 56) that this reflection relates to and explain how they go together.
5. The document must be typed, Times New Roman, 12, double-spaced, spell and grammar checked. No headers.
6. A Works Consulted page must be handed in for all 3 articles. One page for all, not individual pages.
7. This work is due the first day of exams. No excuses. If you are: going to be away at a sporting event, a public speaking engagement, a funeral, a wedding, a baptism, sick, in the hospital, going downstate to see a college, traveling with your great grandparents, printer is not working, printer is out of ink, computer crashed, regardless of the reason you are going to be away, Part 2 is **due the day we start exams**. Use: a sibling, parent, aunt, uncle, friend, neighbor, any person who can get your Part 2 turned in for you on the

designated day. You may turn it in early for extra credit. Late Part 2's will result in a loss of 10 points from the overall grade.

If you wish, you may send your work electronically to: smaasb@gtacs.org, Please realize that some times the work does not get through the filters at the school. Check with me to see if your work has come in.